



RIDE Rhode Island
Department
of Education

Rhode Island Advanced Coursework Network

Providence Catalog Spring 2018

Examples of Pathway Programs within each Pathway Endorsement Area

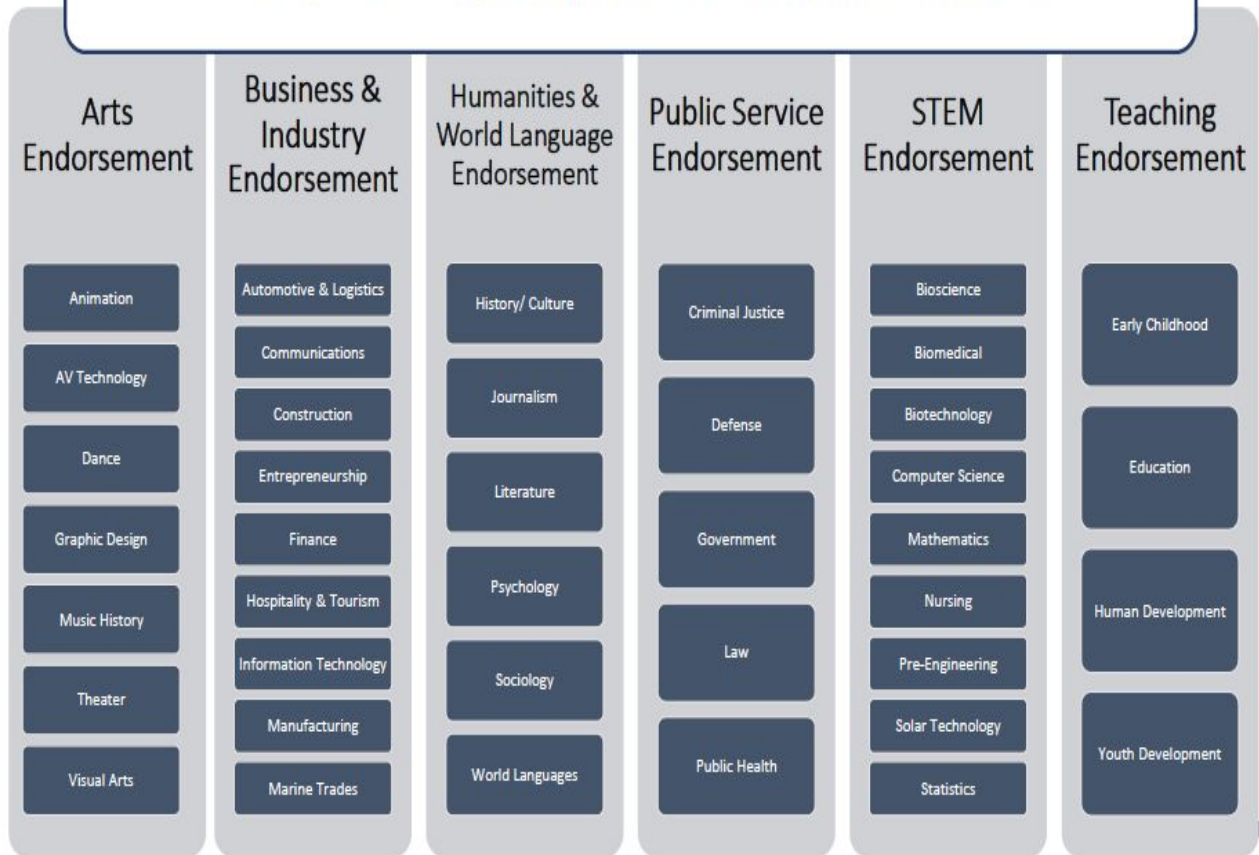


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Arts Endorsement Pathway Courses



112 Digital Graphics I

Students who take this course will develop a working knowledge of how 2D images are manipulated on the desktop, using Adobe Photoshop. Topics consist of: image creation, retouching, color correction, and compositing images together to form a final design.

 **Dates: Begins 1/8/18 Ends 3/16/18 Tues. and Thurs. 3:25 PM - 5:05 PM**


 **Credits: 0.5 High School Credit and 3 Quarter College Credits**

 **Location: New England Institute of Technology**



Art & Social Justice

This course explores the role of art and culture in building healthy, sustainable communities. Students will examine how AS220 an un-juried, uncensored forum for the arts in downtown Providence evolved from an illegal loft space with an \$800 budget to an organization with global impact that represents \$25 million in investments. Using AS220's history and practice as a springboard, the class will examine successes and challenges associated with 'creative place making' nationally and internationally. The course will focus on how mission, vision and values inform contemporary institutional practices and how those practices translate to the field of community development. It will also include lively discussions, robust debate and a field trip to other innovative arts organizations in Providence. (3 credits)

 **Dates: Begins 1/30/18 Ends 5/9/18 Schedule Tuesdays 6pm - 9pm**

 **Credits: 3 College Credits and 1 High School Credit**

 **Location: RWU Campus, Providence**



Audio Design

This introductory course provides students with a foundation for working with digital audio. The primary focus of this course will be on the proper use and selection of recording equipment and microphones, as well as the manipulation of sounds. Students will use Adobe Audition and Avid ProTools DAW (Digital Audio Workstation) software. Students will gain a greater understanding of the use and importance of sound in Digital Media Production. The class will explore preparing a soundtrack, mixing multiple audio tracks, and “sweetening” existing tracks using Digital Signal Processing.

 **Dates: Begins 1/8/18 Ends 3/16/18 Tues. 3:15 PM - 5:45 PM**

 **Credits: 0.5 High School Credit and 3 Quarter College Credits**

 **Location: New England Institute of Technology**



Center for Dynamic Learning: Performance & Social Change

This class will begin with an introductory exposure to a variety of theatre topics and skills. We will delve into scene studies and acting to tell a story. We will then utilize the skills learned to choose an area of social justice and construct a response to said issue using theater as a foundational safe space to engage conversation. (High School students only)

 **Dates: Begins Jan 22 Ends April 4 Schedule: Mondays & Wednesdays, 3:30 - 5:15pm**


 **Credits: 0.5 High School Credit**

 **Location: Center For Dynamic Learning**



Computer Aided Design I

An introduction to computer design that utilizes a three-dimensional solid modeling software package that allows students to immediately create “solid” objects in virtual reality. Emphasis will be placed on design intent. Topics include 3D features, revolve, sweep, and lofted features, shell and coil features, orthographic drawing production, and assembly drawing.

 **Dates: Begins 1/8/18 Ends 3/16/18 Tues. and Thur. 3:25 PM - 5:35 PM**


 **Credits: 0.5 High School Credit and 4 Quarter College Credits**

 **Location: New England Institute of Technology**



Digital Photography I

This course introduces GMW students to the technology and techniques of digital image creation using SLR cameras. Starting with “what is digital” theory and principles, this course will train students in basic digital still camera photography, composition, and storage technique. It will then continue with each student shooting and editing their own photo essay, to be used as a first portfolio piece.

 **Dates: Begins 1/8/18 Ends 3/16/18 Tues. and Thurs. 3:15 PM - 5:45 PM**


 **Credits: 0.5 High School Credit and 4 Quarter College Credits**

 **Location: New England Institute of Technology**



Digital Photography II

This course follows the techniques begun in GMW 100 Digital Photography I. Students will progress with their use of full manual exposure controls. Topics include professional techniques for creating product shots, portraits, and stock photography. Students will complete the course with a strong foundation in digital camera techniques for various print photography and e-publishing applications.

 **Dates: Begins 1/8/18 Ends 3/16/18 Tues. And Thur. 3:15 PM - 5:45 PM**

 **Credits: 0.5 High School Credit and 4 Quarter College Credits**

 **Location: New England Institute of Technology**



DownCity Designers: Build Studio

Participants in of DownCity Designers will work as a team to build a structure designed by students that improves a public space in Providence like a park, school, or playground. They will prepare the site for construction, gain an introduction to 3D modeling design software and will fabricate and install their project as a permanent contribution to a public space in Providence. This is a great class for anyone interested in architecture, design, construction, or community service. No construction skills are necessary because you can learn it all with us! (*High School students only*). Transportation: Course Instructor will provide RIPTA tickets to attending youth to help support transportation to/from program.

 **Dates: Begins Jan 29 Ends May 16 Schedule: Mondays & Wednesdays, 3:30 - 5:00pm**

 **Credits: 0.5 High School Credit**

 **Location: DownCity Design Studio**



Intro to Music Production: Hip Hop, Pop, Dance, and Beyond

Learn the fundamentals of music production. You'll make hip-hop beats, dance music, or any genre of computer-based music that you can imagine. You will learn the basics of Ableton Live, one of today's most important pieces of music production software, along with common hardware peripherals such as MIDI keyboards and launch pads. Ableton is increasingly the standard in computer-based music production, used by everyone from pop radio producers, hip-hop beat makers, and electronic dance DJs to rock bands, experimental musicians, and podcasters.

 **Dates: Begins 1/29/2018 Ends 6/1/2018 Schedule: Tuesdays and Thursdays 2:00pm - 2:50pm**


 **Credits: 0.5 High School Credit**

 **Location: New Urban Arts**



Influence of Urban Music & Culture in Community Development

An introductory course utilizing hip hop as a catalyst to dissect social phenomena. Various themes will be explored as it relates to the diaspora of African American culture. Throughout the semester students will have an opportunity to learn concepts of race, class, gender, and personal identity. This course will provide a platform for students to engage in a discussion about the history of hip-hop and its impact on global society.

 **Dates: Begins 1/25/18 Ends 5/9/18 Schedule Thursdays 6pm - 8pm**


 **Credits: 1 High School Credit and 3 College Credits**

 **Location: RWU Campus, Providence**



Interior Design: Color and Composition

This course will introduce students to the theory and technical properties of color relative to composition and light. Through assigned vignettes and projects, students will explore the functions of color and its use to create desired human response and comfort, perceptions, form and space.

 **Dates: Begins 1/8/18 Ends 3/16/18 Tues. 3:15 PM - 5:45 PM**


 **Credits: 0.5 High School Credit and 3 Quarter College Credits**

 **Location: New England Institute of Technology**



Introduction to Game Development

This course is an overview of the game development industry. Students will learn what is involved in developing a professional game from start to finish. Topics include the game development life cycle, developing a budget and game specification documents. Students will also be exposed to important physics, math and artificial intelligence concepts relevant to game development.

 **Dates: Begins 1/8/18 Ends 3/16/18 Tues. and Thurs. 3:25 PM - 5:05 PM**


 **Credits: 0.5 High School Credit and 4 Quarter College Credits**

 **Location: New England Institute of Technology**



Studio Production

Students learn about the elements of pre-production involved in live studio work, the technical jobs required to carry out a live production, and the responsibilities of the producer and director. Studio lighting approaches such as 3-point lighting, chroma-key, use of gels, high and low key lighting using the studio lighting grid are discussed. Use of the waveform monitor and vector scope will be introduced. Students will carry out two studio productions – a talk show and a commercial or PSA. Preparing a script, lighting plot as well as planning for other pre-production elements such as graphics and audio will be covered.

 **Dates: Begins 1/8/18 Ends 3/16/18 Tues. and Thur. 3:25 PM - 5:35 PM**


 **Credits: 0.5 High School Credit and 5 Quarter College Credits**

 **Location: Warwick Vets Junior High School**



Visual Design

Students learn fundamental design principles that apply to all visual art, enabling them to create visuals/graphics that fulfill specified communications requirements. The application of these principles of design will be demonstrated through the analysis of an array of media and by incorporating them in assigned lab projects.

 **Dates: Begins 1/8/18 Ends 3/16/18 Tues. 3:25 PM - 5:05 PM**

 **Credits: 0.5 High School Credit and 2 Quarter College Credits**


 **Location: New England Institute of Technology**

Business & Industry Pathway Courses



106 Introduction to Vehicle Maintenance

This course is designed to familiarize incoming students with the operations of the Transportation Labs and the overall program. Students will be introduced to shop safety procedures, various types of hand tools and their uses, measuring tools and shop equipment such as lifts and scan tools. In addition, the various fasteners that will be encountered in the program will be explained and their uses discussed. Through a combination of both classroom and lab work, students will also be exposed to various basic vehicle maintenance checks and procedures.

 **Dates: Begins 1/8/18 Ends 3/16/18 Tues. and Thur. 3:25 PM - 5:05 PM**


 **Credits: 0.5 High School Credit and 3 Quarter College Credits**

 **Location: New England Institute of Technology - Access Road**



Introduction to Business

This course provides an understanding of the functional areas of business and their related business processes and cycles, and careers in the functional areas. Students will also understand the history and major differences of e-business, and organizational stakeholders and stockholders and their impact on organizations. Students will complete a business simulation.

 **Dates: Begins 1/8/18 Ends 3/16/18 Tues. and Thurs. 3:25 PM - 5:05 PM**


 **Credits: 0.5 High School Credit and 4 Quarter College Credits**

 **Location: New England Institute of Technology**



Public Speaking

This course emphasizes effective speaking techniques for public as well as everyday situations. Focuses on identifying & organizing, and presenting facts, opinions, and values to a variety of audiences.

 **Dates: Begins 1/30/18 Ends 5/9/18 Schedule Tuesdays 6pm - 9pm**

 **Credits: 1 High School Credit and 3 College Credits**

 **Location: RWU Campus, Providence**



Nonprofit Management

This course provides students with an overview of the role of the nonprofit sector in the United States, as well as comprehensive exposure to the various elements of managing a non-profit organization. Governance, personnel, finance, planning, and service delivery will be examined and best practices located. Students emerge from the course better able to face the challenges of working in and managing a nonprofit organization.

 **Dates: Begins 1/24/18 Ends 5/9/18 Schedule: Fully Online**

 **Credits: 1 High School Credit and 3 College Credits**

 **Location: Fully Online**



Production Planning

Examines the fundamentals of production such as analysis, planning and control, organization of production, forecasting and master production schedules, procurement, stock of production, stock control, routing, scheduling and dispatching, and quantitative methods.

 **Dates: Begins 1/24/18 Ends 5/9/18 Schedule: Fully Online**


 **Credits: 1 High School Credit and 3 College Credits**

 **Location: Fully Online**



Programming Essentials Using C++

C++ will be used as the vehicle to introduce flowcharting, control structures, calculations, interactive programming techniques, functions, and arrays. Students will learn to write high quality programs that implement techniques and theory necessary for business applications. Laboratory projects will grow in complexity as students gain hands-on experience. Both personal and business applications will be provided.

 **Dates: Begins 1/8/18 Ends 3/16/18 Tues. And Thur. 3:15 PM - 5:45 PM**


 **Credits: 0.5 High School Credit and 4 Quarter College Credits**

 **Location: New England Institute of Technology**



Introduction to Marine Technology

Students will be introduced to the operation of the marine lab and program, potential job opportunities and the working environments of Marine Technology. Students will become familiar with the tools used in the repair of marine vessels and safety practices to be used. Students will also practice information retrieval as well as record-keeping. Topics covered are safety in the lab, measuring tools, service manuals, computerized information retrieval, tool identification and use, and fastener identification and uses. Students will also be asked.

 **Dates: Begins 1/8/18 Ends 3/16/18 Tues. 3:25 PM - 5:05 PM**


 **Credits: 0.5 High School Credit and 2 Quarter College Credits**

 **Location: New England Institute of Technology - Access Road**



OSHA Maritime Industry Safety (Ship Yard)

This course will provide entry-level marine technicians information about their rights and employer responsibilities. The content focuses on the type of work involved in marina operations. Topics covered will be hazard identification, avoidance, control, and prevention. Other topics included will be walking and working surfaces personal protective equipment fall protection/ scaffolding electrical, confined, and enclosed spaces fire protection material handling blood borne pathogens machine guarding ergonomics and proper lifting techniques.

 **Dates: Begins 1/8/18 Ends 3/16/18 Tues. 3:15 PM - 5:45 PM**


 **Credits: 0.5 High School Credit and 3 Quarter College Credits**

 **Location: New England Institute of Technology - Access Road**



Pipe Fitting Basics and Lab

Students are introduced to a variety of piping material, fabrication techniques and tools of the trade, safety, and mathematical approaches.

 **Dates: Begins 1/8/18 Ends 3/16/18 Tues. and Thur. 3:25 PM - 5:35 PM**


 **Credits: 0.5 High School Credit and 7 Quarter College Credits**

 **Location: New England Institute of Technology - Post Road**



Refrigeration Systems and Lab Fundamentals

This course studies basic refrigeration and air conditioning systems. Topics covered include systems designed as freezers, refrigerators and air conditioning. The course is intended to explain the theory of heat transfer, thermodynamics, and the components used to accomplish the cooling of products. This course is intended for those seeking the knowledge and understanding necessary to advance in the program.

 **Dates: Begins 1/8/18 Ends 3/16/18 Tues. and Thur. 3:25 PM - 5:35 PM**


 **Credits: 0.5 High School Credit and 7 Quarter College Credits**

 **Location: New England Institute of Technology - Post Road**



Technical Fundamentals of Building Construction

The basic procedures involved in estimating materials, costs, and critical measurements are studied. Basic construction math and its applications are introduced.

 **Dates: Begins 1/8/18 Ends 3/16/18 Tues. and Thurs. 3:25 PM -5:25 PM**


 **Credits: 0.5 High School Credit and 5 Quarter College Credits**

 **Location: New England Institute of Technology**



Workplace Technology

This course introduces Windows-based applications including Word, PowerPoint, and Access. File management to include "cloud" storage and collaboration is introduced and emphasized throughout the course. Basic computer concepts such as purchasing a computer and keeping "safe" in the cyber world are presented. Students research topics that will be presented collaboratively in class.

 **Dates: Begins 1/8/18 Ends 3/16/18 Tues. and Thurs. 3:25 PM - 5:05 PM**

 **Credits: 0.5 High School Credit and 3 Quarter College Credits**

 **Location: New England Institute of Technology**


Humanities & World Language Pathway

Courses



Art & Social Justice

This course explores the role of art and culture in building healthy, sustainable communities. Students will examine how AS220 an un-juried, uncensored forum for the arts in downtown Providence evolved from an illegal loft space with an \$800 budget to an organization with global impact that represents \$25 million in investments. Using AS220's history and practice as a springboard, the class will examine successes and challenges associated with 'creative place making' nationally and internationally. The course will focus on how mission, vision and values inform contemporary institutional practices and how those practices translate to the field of community development. It will also include lively discussions, robust debate and a field trip to other innovative arts organizations in Providence. (3 credits)

 **Dates: Begins 1/30/18 Ends 5/9/18 Schedule Tuesdays 6pm - 9pm**


 **Credits: 3 College Credits and 1 High School Credit**

 **Location: RWU Campus, Providence**



Community Organizing & Social Mobilization

This course will provide an overview of the concepts underlying community organizing and social change theories. We will examine social movements, policy issues, and explore the skills required to make effective change at the neighborhood, municipal, state, and nation-wide levels. This course (required??) is appropriate for all students who are interested in understanding how marginalized communities can leverage strengths, create strategic partnerships, and mobilize their members to create change through social action.

 **Dates: Begins 1/29/18 Ends 5/9/18 Schedule Mondays 6pm - 9pm**

 **Credits: 1 High School Credit and 3 College Credits**

 **Location: RWU Campus, Providence**



Community Revitalization and the Role of Gentrification

In this course, students examine the elements and strategies applied in community revitalization as well as the historical context for how communities have formed, evolved and re-develop. This course provides a foundation for understanding gentrification in relation to revitalization, as well as the relevant environmental and socio-political conditions that communities face. Students will investigate current and national examples of gentrified communities and neighborhoods through displacement, taxation and policy implementation. Students will also examine best-practice models of authentic revitalization efforts nationally and locally.

 **Dates: Begins 1/24/18 Ends 5/9/18 Schedule: Fully Online**

 **Credits: 1 High School Credit and 3 College Credits**

 **Location: Fully Online**



Global Migration & Impacts on the Community

In this course, students will gain a deep understanding of the U.S. Immigration System and how local, state and federal agencies play a role in implementing migration policies. Challenges of migration, short and long term impact of integration and how forced migration shapes society will be critically analyzed and evaluated. The impact of global migration at the local level will be a focus, providing students with the opportunity to connect with cultural organizations, partner with community-based initiatives that play a key role in assisting newcomers, and engage with refugees and immigrants who promote community empowerment by sharing their stories of migration.

 **Dates: Begins 1/24/18 Ends 5/9/18 Schedule: Fully Online**


 **Credits: 1 High School Credit and 3 College Credits**

 **Location: Fully Online**



Human Rights Advocacy

This course is designed to help you explore the concept of Universal Human Rights. "These rights are based on the principle of respect for the individual." In learning about the articles that comprise the Declaration of Human Rights you will gain a basic knowledge about the nature of human relations at the most fundamental level.

 **Dates: Begins 1/24/18 Ends 5/9/18 Schedule Wednesdays 6pm - 9pm**

 **Credits: 3 College Credits and 1 High School Credit**

 **Location: RWU Campus, Providence**



Intro to Psychology

Introduction to the basic conceptual approaches through which psychology derives its intellectual form. Emphasis is placed upon the nature of scientific inquiry and its role in obtaining an understanding of human behavior. Exposure to various psychological theories, including Freudianism, behaviorism, social learning, and humanism. (3 credits)

 **Dates: Begins 1/24/18 Ends 5/9/18 Schedule: Fully Online**


 **Credits: 1 High School Credit and 3 College Credits**

 **Location: Fully Online**



Intro to Psychology

Introduction to the basic conceptual approaches through which psychology derives its intellectual form. Emphasis is placed upon the nature of scientific inquiry and its role in obtaining an understanding of human behavior. Exposure to various psychological theories, including Freudianism, behaviorism, social learning, and humanism. (3 credits)

 **Dates: Begins 1/24/18 Ends 5/9/18 Schedule Wednesdays 6pm - 9pm**


 **Credits: 1 High School Credit and 3 College Credits**

 **Location: RWU Campus, Providence**



Intro to Academic Writing

Focusing on the connection between reading and writing, this first-year course emphasizes the development of academic arguments. In a series of increasingly complex assignments, students cultivate rhetorical and writing process knowledge as well as an understanding of the general expectations of the academic discourse community. Assignments focus on summary and analysis of academically oriented texts. Students must write a series of compositions, submit a satisfactory portfolio, and earn a C- or higher in the course to enroll in WTNG 102 (Expository Writing). (3 credits)

 **Dates: Begins 1/29/18 Ends 5/9/18 Schedule Mondays 6pm - 9pm**

 **Credits: 1 High School Credit and 3 College Credits**

 **Location: RWU Campus, Providence**



Expository Writing

This first-year course helps students develop a conceptual map of how writing works by building their rhetorical and writing process knowledge and by fostering genre and discourse community awareness. Students draft a minimum of four revised essays and complete a course portfolio. Students must submit a satisfactory portfolio and earn a C- or higher in the course in order to enroll in a 200-or 300-level WTNG course. (3 credits)

 **Dates: Begins 1/24/18 Ends 5/9/18 Schedule: Fully Online**


 **Credits: 1 High School Credit and 3 College Credits**

 **Location: Fully Online**



Expository Writing

This first-year course helps students develop a conceptual map of how writing works by building their rhetorical and writing process knowledge and by fostering genre and discourse community awareness. Students draft a minimum of four revised essays and complete a course portfolio. Students must submit a satisfactory portfolio and earn a C- or higher in the course in order to enroll in a 200-or 300-level WTNG course. (3 credits)

 **Dates: Begins 1/29/18 Ends 5/9/18 Schedule Mondays 6pm - 9pm**

 **Credits: 1 High School Credit and 3 College Credits**

 **Location: RWU Campus, Providence**



Grant Writing

Provides a working knowledge of the various sources of funds available to the grant writer as well as the terminology and the components (problem statements, objectives, methodology, evaluation, budget) of various funding applications and instruments. At the conclusion of the course the student will have the skills to do basic research for a grant proposal and to write a proposal. (3 credits)

 **Dates: Begins 1/24/18 Ends 5/9/18 Schedule: Fully Online**


 **Credits: 1 High School Credit and 3 College Credits**

 **Location: Fully Online**



Media Literacy

This class examines ways of thinking about the media; and allows us to deconstructing media messages to gain more control over them. In this class, we'll be deconstructing media content--photographs, newspaper articles, advertisements, tv shows, movies, documentaries, public relations materials, websites--and develop an understanding of how this media content influences us and how we in turn can influence others. We'll also discuss the importance of multiple points of view, and learn to identify our (U.S.) media's powerful leanings towards commercialism, individualism, and specific ideologies. This class aims to help you become media literate, but also to think more strongly about the media as they relate to citizenship and democracy.

 **Dates: Begins 1/24/18 Ends 5/9/18 Schedule Wednesdays 6pm - 8pm**

 **Credits: 1 High School Credit and 3 College Credits**

 **Location: RWU Campus, Providence**



Movies and the Law

In this course we will examine the ways in which our civil and criminal justice systems are portrayed in film and whether those portrayals are helpful in “educating” the public about the police, the courts, the legal profession, and the correctional system. We will discuss a number of related themes such as concepts of “justice” as depicted in popular culture, the role of lawyers, judges and juries in the criminal justice system, the portrayal of women in the law, and films that depict the law as a vehicle for social change.

 **Dates: Begins 1/24/18 Ends 5/9/18 Schedule: Fully Online**


 **Credits: 1 High School Credit and 3 College Credits**

 **Location: Fully Online**



Public Speaking

This course emphasizes effective speaking techniques for public as well as everyday situations. Focuses on identifying & organizing, and presenting facts, opinions, and values to a variety of audiences.

 **Dates: Begins 1/30/18 Ends 5/9/18 Schedule Tuesdays 6pm - 9pm**


 **Credits: 1 High School Credit and 3 College Credits**

 **Location: RWU Campus, Providence**



Spanish in the Workplace

This course is intended for students who do not speak Spanish or whose knowledge of Spanish is rudimentary. This Course is designed to provide students with an introduction to the Spanish language and culture in a working environment with a special focus applied in Spanish for the workplace to facilitate basic communication with people whose native language is Spanish. Emphasis is on oral communication and career-specific vocabulary that targets health, business, and the public service professions. This course will include reading and listening to interactive in class videos presentations and practice of written working environment dialogues, to acquire the basic skills to communicate more effectively in Spanish at work. (3 credits).

 **Dates: Begins 1/27/18 Ends 5/9/18 Schedule Saturdays 9am - 12pm**

 **Credits: 1 High School Credit and 3 College Credits**


 **Location: RWU Campus, Providence**

Public Service Pathway Courses



Applied Concepts

This course seeks to provide students with a better understanding of the relationship between criminal justice and legal studies, the place of justice studies within the university curriculum, and the role of these fields in American society. Within this context, the course has the general goal of improving students' ability to think, write, and speak about justice studies. Specific topics for the focus of these activities include the literature of criminal justice and the law, becoming facile with the language and terminology in the field, ethics and academic integrity, and the meaning of justice in America and the world.

 **Dates: Begins 1/24/18 Ends 5/9/18 Schedule Wednesdays 6pm - 9pm**


 **Credits: 1 High School Credit and 3 College Credits**

 **Location: RWU Campus, Providence**



Community Organizing & Social Mobilization

This course will provide an overview of the concepts underlying community organizing and social change theories. We will examine social movements, policy issues, and explore the skills required to make effective change at the neighborhood, municipal, state, and nation-wide levels. This course (required??) is appropriate for all students who are interested in understanding how marginalized communities can leverage strengths, create strategic partnerships, and mobilize their members to create change through social action.

 **Dates: Begins 1/29/18 Ends 5/9/18 Schedule Mondays 6pm - 9pm**

 **Credits: 1 High School Credit and 3 College Credits**

 **Location: RWU Campus, Providence**



Community Resilience and Emergency Preparedness

This course examines the planning and preparedness of urban and rural communities in the face of a natural disaster and emergency situations. This course will cover aspects of government structure, strategic planning, leadership, marketing, risk & human resource management, and financial management.

 **Dates: Begins 1/24/18 Ends 5/9/18 Schedule: Fully Online**

 **Credits: 1 High School Credit and 3 College Credits**

 **Location: Fully Online**



Community Revitalization and the Role of Gentrification

In this course, students examine the elements and strategies applied in community revitalization as well as the historical context for how communities have formed, evolved and re-develop. This course provides a foundation for understanding gentrification in relation to revitalization, as well as the relevant environmental and socio-political conditions that communities face. Students will investigate current and national examples of gentrified communities and neighborhoods through displacement, taxation and policy implementation. Students will also examine best-practice models of authentic revitalization efforts nationally and locally.

 **Dates: Begins 1/24/18 Ends 5/9/18 Schedule: Fully Online**


 **Credits: 1 High School Credit and 3 College Credits**

 **Location: Fully Online**



Community Trauma & Prevention

This course exposes students to trauma-informed care as a methodology for addressing community health issues through education, public safety, criminal justice and economic development. Students will be exposed to the policy and practice of addressing trauma in a community setting from the perspective of a field-based practitioners. (3 credits)

 **Dates: Begins 1/30/18 Ends 5/9/18 Schedule Tuesdays 6pm - 9pm**


 **Credits: 1 High School Credit and 3 College Credits**

 **Location: RWU Campus, Providence**



Criminal Justice

This is an introductory criminal justice course focusing on the concepts and organization of the criminal justice system. This course will examine the various components of the criminal justice system and analyze their interactive relationships with each other, giving students a detailed overview of the criminal justice system in the United States.

 **Dates: Begins 1/8/18 Ends 3/16/18 Tues. and Thurs 3:25 PM - 5:05 PM**

 **Credits: 0.5 High School Credit and 4 Quarter College Credits**

 **Location: New England Institute of Technology - Access Road**



Crisis Intervention

Provides a theoretical framework for the understanding of crises and emergencies in mental health and health care practice intended for students who will be practicing in health/mental health/law enforcement, or will be acting as administrators in these human service agencies. A variety of crisis experiences is examined, including developmental and transitional crisis. Related strategies for intervention, legal guidelines, and treatment are examined. A basic approach to clinical assessment is presented, and then applied to various types of crises, including family violence and abuse, life threatening illness, and suicidality.

 **Dates: Begins 1/24/18 Ends 5/9/18 Schedule: Fully Online**

 **Credits: 1 High School Credit and 3 College Credits**

 **Location: Fully Online**



Elements & Issues in Community Development

Course provides an overview of the concepts, theories and applications in the field of community development. This is the foundation course for the Community Development program, but it is appropriate for all students interested in a comprehensive look at the elements required to understand what makes for successful communities, from housing to education, to social services and infrastructure.

 **Dates: Begins 1/24/18 Ends 5/9/18 Schedule: Fully Online**


 **Credits: 1 High School Credit and 3 College Credits**

 **Location: Fully Online**



Elements & Issues in Community Development

Course provides an overview of the concepts, theories and applications in the field of community development. This is the foundation course for the Community Development program, but it is appropriate for all students interested in a comprehensive look at the elements required to understand what makes for successful communities, from housing to education, to social services and infrastructure.

 **Dates: Begins 1/30/18 Ends 5/9/18 Schedule Tuesdays 6pm - 9pm**


 **Credits: 1 High School Credit and 3 College Credits**

 **Location: RWU Campus, Providence**



Elements & Issues of Addiction & Mass Incarceration

This class will serve as an introduction to the disease of addiction using basic definitions and terms as well as personal insights and experiences to place the students inside the shoes of a drug addict. Second, it will lay-out a holistic approach to recovery using all of the services currently available everything from Narcotics Anonymous and Drug Replacement Therapy to Church and "Detox". Lastly, it explore some of the ways in which our community and our government have made the road to recovery more challenging with particular attention to how addiction intersects with mass incarceration.

 **Dates: Begins 1/24/18 Ends 5/9/18 Schedule Wednesdays 6pm - 9pm**


 **Credits: 1 High School Credit and 3 College Credits**

 **Location: RWU Campus, Providence**



EMT Basics

Students will learn Skills in Basic Life Support, Respiratory Emergencies, Trauma Emergencies, vehicle extrication, and a new section on Terrorism awareness as It pertains to EMS. There will also be sections on medication administration, use of Automated External Defibrillators, and ambulance operations. Students will also be required to document 8 hours of observation time in a hospital Emergency Room. (6 Credits)

 **Dates: Begins 1/25/18 Ends 5/9/18 Schedule Thursdays 10am - 2pm**


 **Credits: 1 High School Credit and 3 College Credits**

 **Location: RWU Campus, Providence**



EMT Basics

Students will learn Skills in Basic Life Support, Respiratory Emergencies, Trauma Emergencies, vehicle extrication, and a new section on Terrorism awareness as It pertains to EMS. There will also be sections on medication administration, use of Automated External Defibrillators, and ambulance operations. Students will also be required to document 8 hours of observation time in a hospital Emergency Room. (6 Credits)

 **Dates: Begins 1/25/18 Ends 5/9/18 Schedule Thursdays 6pm - 10pm**


 **Credits: 1 High School Credit and 3 College Credits**


 **Location: RWU Campus, Providence**



Family Systems in SHS

Social and Health Services and Family Systems provides an understanding of the therapeutic models used to assess and work with families. Content of discussions will center on assigned readings, videotapes, role plays, and special areas of interest brought into class. This course will benefit students who have contact with families in the social and/or health services field.

 **Dates:** Begins 1/30/18 Ends 5/9/18 Schedule Tuesdays 6pm - 8pm


 **Credits:** 1 High School Credit and 3 College Credits

 **Location:** RWU Campus, Providence



Foundations of Respiratory Care

This course provides an orientation to respiratory care and healthcare organizations. Topics will include the history of respiratory care and the development of the profession's core values and ethics, the respiratory therapist's role in patient assessment, education, and the promotion of wellness within diverse patient populations and communities. An overview of healthcare reimbursement, credentialing, licensure, accreditation, and evidence-based practices will be included.

 **Dates:** Begins 1/8/18 Ends 3/16/18 Tues. and Thur. 3:25 PM - 5:35 PM


 **Credits:** 0.5 High School Credit and 4 Quarter College Credits

 **Location:** New England Institute of Technology



Moral & Ethical Issues in Healthcare

Introduces students, currently employed (or intending to be employed) in the health care field, the the moral/ethical issues and dilemmas facing the healthcare industry/employee(s) today and into the future. A sampling of selected topics that will be discussed and researched include: informed consent, euthanasia, rationing of health care services, advance directives, biomedical research, heroic measures, the uninsured and underinsured.

 **Dates: Begins 1/30/18 Ends 5/9/18 Schedule Tuesdays 6pm - 8pm**

 **Credits: 1 High School Credit and 3 College Credits**

 **Location: RWU Campus, Providence**



Global Migration & Impacts on the Community

In this course, students will gain a deep understanding of the U.S. Immigration System and how local, state and federal agencies play a role in implementing migration policies. Challenges of migration, short and long term impact of integration and how forced migration shapes society will be critically analyzed and evaluated. The impact of global migration at the local level will be a focus, providing students with the opportunity to connect with cultural organizations, partner with community-based initiatives that play a key role in assisting newcomers, and engage with refugees and immigrants who promote community empowerment by sharing their stories of migration.

 **Dates: Begins 1/24/18 Ends 5/9/18 Schedule: Fully Online**


 **Credits: 1 High School Credit and 3 College Credits**


 **Location: Fully Online**




Intro to Criminal Justice

An overview of the American criminal justice system. Discusses in detail the individual components of the criminal justice system, including the police, the courts, and corrections. Designed not only to provide basic understanding of our legal system, but also to provoke thinking on key legal and criminal justice issues such as the death penalty and mandatory sentencing laws.

 **Dates:** Begins 1/29/18 Ends 5/9/18 Schedule Mondays 6pm - 9pm


 **Credits:** 1 High School Credit and 3 College Credits

 **Location:** RWU Campus, Providence




Intro to Law

Introduction to the law and the American legal system. Includes an introduction to legal research, legal writing and analysis, communication skills, law office administration, and legal and professional ethics. Basic concepts of substantive and procedural law, legal terminology, the functions of the courts and the role of attorneys, paralegals and other legal professional, will be stressed.

 **Dates:** Begins 1/24/18 Ends 5/9/18 Schedule Wednesdays 6pm - 9pm

 **Credits:** 1 High School Credit and 3 College Credits

 **Location:** RWU Campus, Providence



Intro to Public Health

Intro to Public Health introduces students who are currently practicing in health care fields to an overview of public health on a state and national level. Students will learn about the public health system, including infectious disease, chronic disease, occupational health, injury control, maternal and child health, regulation, behavioral health issues, surveillance, quality assurance, and policy. (3 credits)

 **Dates: Begins 1/24/18 Ends 5/9/18 Schedule: Fully Online**


 **Credits: 1 High School Credit and 3 College Credits**

 **Location: Fully Online**



Intro to Public Health

Intro to Public Health introduces students who are currently practicing in health care fields to an overview of public health on a state and national level. Students will learn about the public health system, including infectious disease, chronic disease, occupational health, injury control, maternal and child health, regulation, behavioral health issues, surveillance, quality assurance, and policy. (3 credits)

 **Dates: Begins 1/29/18 Ends 5/9/18 Schedule Mondays 3pm - 6pm**


 **Credits: 1 High School Credit and 3 College Credits**

 **Location: RWU Campus, Providence**



Introduction to Careers in Health

The structure of the health care field will be examined. This will include Medicine, Nursing, and many allied health professions. Discussion and investigation into the roles of many health professionals will be examined. Students will undergo investigation into three professions of their choice for the end project for this class.

 **Dates: Begins 1/8/18 Ends 3/16/18 Tues. and Thurs. 3:15 PM - 5:45 PM**


 **Credits: 0.5 High School Credit and 4 Quarter College Credits**

 **Location: New England Institute of Technology**



Introduction to Medical Laboratory Technology

An introduction to clinical laboratory practices and procedures normally performed in a clinical laboratory, including quality control, laboratory math, safety, laboratory equipment, phlebotomy, accreditation, certification, and professionalism.

 **Dates: Begins 1/8/18 Ends 3/16/18 Tues. and Thurs. 3:15 PM - 5:45 PM**

 **Credits: 0.5 High School Credit and 4 Quarter College Credits**

 **Location: New England Institute of Technology**



Juvenile Justice

Addresses problems and issues pertaining to youth offenders and how they are processed by the police, courts, and corrections. Features the interrelatedness of theory, policies and practices, as well as assessment of their long-range impact on procedures. Focuses on the intake and court process nominal and conditional sanctions to include community-based intervention diversion probation and custodial sanctions through juvenile correctional systems.

 **Dates: Begins 1/24/18 Ends 5/9/18 Schedule: Fully Online**

 **Credits: 1 High School Credit and 3 College Credits**

 **Location: Fully Online**



Movies and the Law

In this course we will examine the ways in which our civil and criminal justice systems are portrayed in film and whether those portrayals are helpful in “educating” the public about the police, the courts, the legal profession, and the correctional system. We will discuss a number of related themes such as concepts of “justice” as depicted in popular culture, the role of lawyers, judges and juries in the criminal justice system, the portrayal of women in the law, and films that depict the law as a vehicle for social change.

 **Dates: Begins 1/24/18 Ends 5/9/18 Schedule: Fully Online**


 **Credits: 1 High School Credit and 3 College Credits**

 **Location: Fully Online**



Public Speaking

This course emphasizes effective speaking techniques for public as well as everyday situations. Focuses on identifying & organizing, and presenting facts, opinions, and values to a variety of audiences.

 **Dates: Begins 1/30/18 Ends 5/9/18 Schedule Tuesdays 6pm - 9pm**

 **Credits: 1 High School Credit and 3 College Credits**

 **Location: RWU Campus, Providence**



Sustainable Economic & Community Development

This course explores key subject areas related to sustainable economic development, including business creation and retention, microenterprises, coops, job creation, asset development, sector analysis, the connection between economic development and social health. Examines the role that community development professionals can and should play in ensuring that economic development occurs in a sustainable manner. (3 credits)

 **Dates: Begins 1/24/18 Ends 5/9/18 Schedule: Fully Online**

 **Credits: 1 High School Credit and 3 College Credits**

 **Location: Fully Online**




Young Voices: Leadership Transformation Academy

Through Young Voices, students will tackle issues important to them, including education reform, access, and equity, as well as other issues raised by the group. They will learn how to create the policy changes they believe in at the school, district, and state level that impact their daily lives, while building public speaking and leadership skills. (High School students only) Transportation: Course Instructor will provide RIPTA tickets to attending youth to help support transportation to/from program.

 **Dates: Begins Jan 29 Ends April 26 Schedule: Mondays & Thursdays, 3:30 - 5:30pm**

 **Credits: 0.5 High School Credit**

 **Location: Young Voices**

Youth In Action: Immersion I

Immersion is an advanced project-based opportunity for participants. Immersion allows youth the opportunity to practice public speaking, facilitation and workshop delivery skills in the areas of community health, identity, racism, privilege, educational equity and outdoor/adventure learning. (High School students only) Transportation: Course Instructor will provide RIPTA tickets to attending youth to help support transportation to/from program.

Dates: Begins Jan 8 Ends March 22 Schedule: Mondays & Thursdays, 4:00 - 6:00 pm

Credits: 0.5 High School Credit

Location: Providence Public Library

Youth In Action: Immersion II

In this second tier course, students will build upon the skills learned and practiced in Immersion I by working with community partners to deliver workshops in the areas of community health, identity, racism, privilege, educational equity and outdoor/adventure learning to peers and to the greater community. Prerequisites: Immersion I

Transportation: Course Instructor will provide RIPTA tickets to attending youth to help support transportation to/from program.

Dates: Begins Jan 8 Ends March 22 Schedule: Mondays & Thursdays, 4:00 - 6:00 pm

Credits: 0.5 High School Credit

Location: Providence Public Library

Youth In Action: Storytelling, Leadership & Change I

Participants dive into workshops once a week during the school year, exploring skills such as public speaking, cooperation, empathy, facilitation, digital media arts and storytelling. Above all, youth learn how to build relationships, both with adults and peers. (High School students only) Transportation: Course Instructor will provide RIPTA tickets to attending youth to help support transportation to/from program.

Dates: Begins Jan 10 Ends March 21 Schedule: Wednesdays, 4:00 - 7:00pm

Credits: 0.5 High School Credit

Location: Youth In Action

Youth In Action: Storytelling, Leadership & Change II

In this second tier course, students will build upon skills learned in Storytelling, Leadership & Change I, such as public speaking, cooperation, empathy, facilitation, digital media arts and storytelling . Throughout the course, students will begin to document the stories of their families and communities. Prerequisites: Storytelling, Leadership & Change I Transportation: Course Instructor will provide RIPTA tickets to attending youth to help support transportation to/from program.

Dates: Begins Jan 10 Ends March 21 Schedule: Wednesdays, 4:00 - 7:00pm

Credits: 0.5 High School Credit

Location: Youth In Action

STEM Pathway Courses

Basic Statistics

MATH.124.41

Emphasizes descriptive statistics, probability, estimation, hypothesis testing, regression and correlation.

Dates: Begins 1/25/18 Ends 5/9/18 Schedule Thursdays 6pm - 9pm

Credits: 1 High School Credit and 3 College Credits

Location: RWU Campus, Providence

Boys & Girls Club of Providence: MIT App Inventor

In MIT App Inventor, students will learn basic computer science concepts, coding, and computer programming. App Inventor empowers beginners and non-programmers to create mobile applications. In this course we will use the mobile programming language, App Inventor, to program Android tablets and smartphones. The only limit on the types of apps Students will learn to build is their own imagination. Prerequisites: Sophomores, Junior and Seniors only Transportation: Course Instructor will provide RIPTA tickets to attending youth to help support transportation to/from program.

Dates: Begins Jan 31 Ends April 12 Schedule: Wednesdays & Thursdays, 3pm - 4:30pm

Credits: 0.5 High School Credit

Location: Wanskuck Boys & Girls Club



Center for Dynamic Learning: Mechanical Engineering for Change

This course provides the student with an introduction to industrial fabrication from the viewpoint of mechanical technology. Successful completion of the course will provide the student with the benefits, limitations, and applications of different machine tools and environmentally friendly engineering materials for product manufacturing and fabrication. Students will study wood, plastic, and metal working. (High School students only)

Dates: Begins Jan 23 Ends April 12 Schedule: Tuesdays & Thursdays, 3:30 - 5:15pm

Credits: 0.5 High School Credit

Location: Center For Dynamic Learning

Computer and Networking Fundamentals

This course provides a technical overview of computers and computer networking used in business. Hands on exercises are provided to give students experience with basic computer and network activities. The content serves as a technical foundation for later courses in the Network Engineering and Software Engineering programs.

Dates: Begins 1/8/18 Ends 3/16/18 Tues. and Thurs. 3:25 PM - 5:05 PM

Credits: 0.5 High School Credit and 3 Quarter College Credits

Location: New England Institute of Technology



DownCity Designers: Build Studio

Participants in of DownCity Designers will work as a team to build a structure designed by students that improves a public space in Providence like a park, school, or playground. They will prepare the site for construction, gain an introduction to 3D modeling design software and will fabricate and install their project as a permanent contribution to a public space in Providence. This is a great class for anyone interested in architecture, design, construction, or community service. No construction skills are necessary because you can learn it all with us! (*High School students only*). Transportation: Course Instructor will provide RIPTA tickets to attending youth to help support transportation to/from program.

 **Dates: Begins Jan 29 Ends May 16 Schedule: Mondays & Wednesdays, 3:30 - 5:00pm**

 **Credits: 0.5 High School Credit**

 **Location: DownCity Design Studio**

Electrical Foundations I & Lab

This basic course in electricity introduces students to atomic theory the fundamental units of volts, amps, ohms and watts Ohm's Law and the power equations scientific notation and metric prefixes circuit analysis of series, parallel and series parallel circuits Kirchhoff's laws for series and parallel circuits and troubleshooting. Special emphasis is placed on formula transposition and algebraic notations for voltage and current. Students participate in laboratory analysis of DC series, parallel and series-parallel circuits using analog VOMS and digital multimeters with a DC power source.

Dates: Begins 1/8/18 Ends 3/16/18 Tues. and Thur. 3:25 PM - 5:10 PM

Credits: 0.5 High School Credit and 6 Quarter College Credits

Location: New England Institute of Technology - Access Road

Forensics I

This course focuses on basic police science theories and techniques and introduces students to crime scene investigation and the analysis of physical evidence typically found at crime scenes. The focus is on crime scene management, recognition, documentation, collection, preservation and processing of crime scene evidence. Students will work in an actual forensic laboratory and on a simulated crime scene. The laboratory component will allow students to employ practical application skills of the forensic topics studied. Assignments from this course will be incorporated into the student's portfolio.

Dates: Begins 1/8/18 Ends 3/16/18 Tues. and Thur. 3:25 PM - 5:05 PM

Credits: 0.5 High School Credit and 5 Quarter College Credits

Location: New England Institute of Technology - Access Road

HTML and Javascript

In this course, students will gain an introduction to Internet technologies and basic programming logic through the study of HTML 5, XHTML, Cascading Style Sheets, and Javascript. File organization and implementation of web graphics will be stressed throughout this course.

Dates: Begins 1/8/18 Ends 3/16/18 Tues. and Thur. 3:25 PM - 5:05 PM

Credits: 0.5 High School Credit and 4 Quarter College Credits

Location: New England Institute of Technology

Intro to Computer Hardware

This course introduces the fundamentals of personal computer (PC) hardware. This hands-on course exposes the student to technology from a practical perspective. In the course, students will build a personal computer, install networking components, and learn about basic networking and connectivity. In addition, students will install two different operating systems in their computer and a variety of other utility and application software.

Dates: Begins 1/24/18 Ends 5/9/18 Schedule: Fully Online

Credits: 1 High School Credit and 3 College Credits

Location: Fully Online

Introduction to Building Science

This is a survey course which introduces students to Building Science. Primary topics will include the many professional disciplines and career paths available to graduates. Additional topics will also include the skills and attitudes necessary to the disciplines, professional ethics, relationships with other trades and professions, construction documentation, and LEED.

Dates: Begins 1/8/18 Ends 3/16/18 Tues. 3:25 PM - 5:05 PM

Credits: 0.5 High School Credit and 1 Quarter College Credits

Location: New England Institute of Technology

Introduction to Civil Engineering Technology

This course introduces students to the field of civil engineering with an overview of transportation infrastructure, municipal water and wastewater systems, surveying and environmental considerations. Other concepts to be introduced include careers in civil engineering, qualifications for civil engineers and technicians, and professional organizations within the industry.

Dates: Begins 1/8/18 Ends 3/16/18 Tues. 3:15 PM - 5:45 PM

Credits: 0.5 High School Credit and 3 Quarter College Credits

Location: New England Institute of Technology

Introduction to Engineering Technology And Lab

This course is an introduction to engineering technology that gives an overview of the engineering profession with sample applications of the typical duties, tasks, and environment of the engineer and technologist today. The future of engineering and technology is also discussed. This course is an introduction to engineering technology that gives an overview of the engineering profession with simple applications of the typical duties, tasks, and environment of the engineer and technologist today. Students will use critical thinking skills to understand and apply topics related to the various fields of engineering.

Dates: Begins 1/8/18 Ends 3/16/18 Tues. and Thurs. 3:25 PM -5:05 PM


Credits: 0.5 High School Credit and 4 Quarter College Credits

Location: New England Institute of Technology



Introduction to Game Development

This course is an overview of the game development industry. Students will learn what is involved in developing a professional game from start to finish. Topics include the game development life cycle, developing a budget and game specification documents. Students will also be exposed to important physics, math and artificial intelligence concepts relevant to game development.

 **Dates: Begins 1/8/18 Ends 3/16/18 Tues. and Thurs. 3:25 PM - 5:05 PM**

 **Credits: 0.5 High School Credit and 4 Quarter College Credits**

 **Location: New England Institute of Technology**

Math in the Modern World

Fulfills the University Core Curriculum requirement in mathematics. Survey of mathematics designed for students who are majoring in non-technical areas. Topics may include problem-solving techniques, an introduction to statistical methods, and an introduction to the mathematics of finance. (3 credits)

Dates: Begins 1/29/18 Ends 5/9/18 Schedule Mondays 6pm - 9pm

Credits: 1 High School Credit and 3 College Credits

Location: RWU Campus, Providence

Providence Public Library: Rhode Coders 2.0

This course will provide a foundation of web-development programming and coding for students with no or some previous coding experience. Students will learn HTML, CSS, programming fundamentals and core JavaScript using a fun and game-oriented approach. The course will be taught using a face-to-face model enhanced by interactive online content. Students' final projects will be the creation of a working website with JavaScript interactivity. (For Middle and High School youth) Transportation: Course Instructor will provide RIPTA tickets to attending youth to help support transportation to/from program.

Dates: Begins Jan 16 Ends April 12 Schedule: Tuesdays & Thursdays, 3:00 - 5:00pm


Credits: 0.5 High School Credit

Location: Providence Public Library



Programming Essentials Using C++

C++ will be used as the vehicle to introduce flowcharting, control structures, calculations, interactive programming techniques, functions, and arrays. Students will learn to write high quality programs that implement techniques and theory necessary for business applications. Laboratory projects will grow in complexity as students gain hands-on experience. Both personal and business applications will be provided.

 **Dates: Begins 1/8/18 Ends 3/16/18 Tues. And Thur. 3:15 PM - 5:45 PM**


 **Credits: 0.5 High School Credit and 4 Quarter College Credits**

 **Location: New England Institute of Technology**



Workplace Technology

This course introduces Windows-based applications including Word, PowerPoint, and Access. File management to include “cloud” storage and collaboration is introduced and emphasized throughout the course. Basic computer concepts such as purchasing a computer and keeping “safe” in the cyber world are presented. Students research topics that will be presented collaboratively in class.

 **Dates: Begins 1/8/18 Ends 3/16/18 Tues. and Thurs. 3:25 PM - 5:05 PM**

 **Credits: 0.5 High School Credit and 3 Quarter College Credits**

 **Location: New England Institute of Technology**

Teaching Pathway Courses

Counseling Theory & Skills

A brief theoretical overview of counseling is discussed in conjunction with the application of practical skill development. Skills included are listening, interviewing, presentation of self, rapport development, and empathy. The laboratory experiences focus on the development and sharpening of the skills requisite for success in graduate studies and enhanced employment opportunities. (3 credits)

Dates: Begins 1/24/18 Ends 5/9/18 Schedule: Fully Online

Credits: 1 High School Credit and 3 College Credits

Location: Fully Online

Foundations of Education

This course enables students to explore the profession and decide whether they want to become teachers. The curriculum examines historical, philosophical, and social issues of teaching and learning through selected readings, class discussions, and student research. This course includes a field experience in an urban public school. Students are required to write and present research on a current issue in education and to compile a "culture of the school" report based on their field experiences. (3 credits)

Dates: Begins 1/24/18 Ends 5/9/18 Schedule Wednesdays 6pm - 9pm


Credits: 3 College Credits and 1 High School Credit

Location: RWU Campus, Providence



Public Speaking

This course emphasizes effective speaking techniques for public as well as everyday situations. Focuses on identifying & organizing, and presenting facts, opinions, and values to a variety of audiences.

 **Dates: Begins 1/30/18 Ends 5/9/18 Schedule Tuesdays 6pm - 9pm**

 **Credits: 1 High School Credit and 3 College Credits**

 **Location: RWU Campus, Providence**

Roger Williams Park Zoo: Career Pathways, Environmental Education

Join Roger Williams Park Zoo to explore what it is like to be an environmental educator at a zoo. After learning the importance of education and conservation to a zoo, students will work with education specialists at the zoo to engage in the process of developing and implementing age appropriate environmental education lessons for elementary aged students. Prerequisites: Sophomores, Juniors and Seniors only Transportation: While most classes will meet at Juanita Sanchez Educational Complex, occasional classes will be held at off site locations, such as other schools and the Zoo. Transportation to off site locations will be supported by the course instructor.

Dates: Begins Jan 30 Ends April 12 Schedule: Tuesdays & Thursdays, 3:00 - 5:00pm

Credits: 0.5 High School Credit

Location: Juanita Sanchez Educational Complex

Urban Education in Community Development

This course will provide an overview of the key concepts, theories and policy debates in the field of urban education. It is appropriate for all students interested in community development, but especially those with an interest in education, education policy, or community-based research. The first half of the course will focus on humanizing urban education through an exploration of its history and active engagement with key, local constituents. That is to say, we will focus on people. The second half of the course will focus more so on policy by examining several key issues that continue to occupy debates within the world of urban education such as parent engagement, school choice, and the school to prison pipeline.

Dates: Begins 1/30/18 Ends 5/9/18 Schedule Tuesdays 6pm - 9pm

Credits: 1 High School Credit and 3 College Credits

Location: RWU Campus, Providence